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Journal of Contemporary Teacher Education

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Journal of Contemporary Teacher Education



ISSN

2522-3224,2523-109X

COUNTRY

Pakistan



SUBJECT AREA & SUB CATEGORY

⊕ Multidisciplinary



Scopus : No

WoS : No

Subject Area Position

MULTIDISCIPLINARY

Parameter	Raw Score	HJRS Percentile
EFT TM *	-	-
AIF TM *	-	-
SJR *	-	-
H-Index	-	-
CD2	-	-
SNIP *	-	-

JPI

-

Category

Y⁺

Medallion

Null

Subject Area Position

-

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‡ Recognized by HEC Local Committee

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